



SCHOOL NEWSLETTER

Thursday 10th February, 2022

Principal Message:

Welcome back to 2022!

It was great to see everyone very well prepared for our first school day of the year, students, parents, and teaching and non-teaching staff alike, despite the increased COVID-19 conditions and restrictions. Welcome to our new families, students and staff. I look forward to continuing our work to make Beverley DHS, "a school of choice" and one that develops, nurtures and equips all of our students from K - 10 for **successful, supportive** and **sustainable** pathways and futures. I am expecting we all continue to strive to be our best.

Student Enrolments

We are continuing to have new applications for student enrolments in our school. Presently, we have experienced considerable growth in student numbers in our school. At the moment we have 176 students on our current roll, when we were only forecasting 145 students in August last year. This is tremendous growth across the whole school and we will be reviewing our level of support for classroom teaching and learning across the whole school. At Beverley DHS we have a tremendous reputation for providing quality teaching and learning programs. So we can continue to deliver such programs, we will be reviewing all aspects of the teaching and learning program prior to the end of Term 1, so that we can maintain our high standards of student academic performance, progress and achievement.

Staffing Update

At the end of 2021, Mrs. Sarah Aynsley, was successfully and temporarily appointed to Cunderdin Agriculture College for 2022 as a Teacher - Agricultural. Her appointment is for 12-months and we wish her all the best for a successful transition to Senior Schooling. Also congratulations to Mrs. Kellie Shaw who has accepted a temporary, part-time Deputy Principal position at Pingelly PS, she will be a tremendous asset to the school and their community. Ms. Jennifer McCarthy is also continuing as Principal at Dumbleyung PS for Term 1 2022. Mrs. Holly Bassett is now a permanent teaching appointment at Beverley DHS, and we also welcome back Ms. Chantelle Meade as a permanent teacher. Chantelle is on leave for the next twelve months. I also wish to officially welcome Miss. Tanisha Beard as our new Year 3/4 Teacher. Everyone has already made Tanisha feel very welcome. We also welcome to our staff on temporary assignment for 2022 Mrs. Mel Blechynden, Mrs. Issy Freeman, Mrs. Jaylee Tonkin and Mrs. Karen Wansbrough. We also hope Mrs Minchin is enjoying her well-deserved Long Service Leave.



School Oval Reconstruction

Our School Oval Reconstruction has commenced. Earthworks and Irrigation works should be completed by the end of this week. Turf Installation should occur very soon thereafter and based on estimated project completion we expect our school oval to be ready for use at the commencement of Term 2.

School of Instrumental Music Program 2022

Our allocated teacher, Mr. Simon Styles had his first face-to-face lesson with our Year 5 and Year 6 beginner class of Clarinets students on Tuesday. The students are really looking forward to their ongoing lessons. We hope that sometime during 2022 we will be able to have a number of assembly performances from our Instrumental Music students. Lessons are every Tuesday commencing at 11.45am for Year 5 students and 12.15pm for Year 6 students.



Behaviour Support Policy

Our newly endorsed Behaviour Support Policy is effective from the beginning of Term 1 2022. A significant review of this policy was undertaken in 2021 by staff. The policy was endorsed by School Board in Term 4 2021. Parents will be emailed a copy and it will also be available from our School Website. Parents are requested to please take time to review our new policy and how positive classroom behaviour is maintained and supported at Beverley DHS.

COVID-19 Updates

I want to express my sincere gratitude and appreciation to all parents, students, and especially to my staff, who have been so understanding and supportive of all the recent and frequent communication around changes to conditions and increased restrictions. We aim to provide everyone with the most up to date information and how its impact's our school. Presently the following applies as of Tuesday 8th February 2022:

- Parents and carers can no longer enter classrooms, including to volunteer.
- Volunteering in the canteen or at the uniform shop is still permitted, while following the WA Government mask wearing mandates, and physical distancing from other adults.
- You are allowed on school grounds for drop-off and pick-up in outdoor locations, but please physically distance, avoid gathering where possible and follow mask wearing requirements as applicable in our region.

We are currently planning and investigating further ways to minimise the risk of COVID-19 entering or being transmitted at our school.

I also take this opportunity to remind staff, students and parents to remain home if feeling unwell. If you have any COVID-19 like symptoms, get a COVID-19 test and remain home until a negative COVID-19 test result is received. Further information about symptoms can be found on www.health.wa.gov.au.

If at any time you have a query related to any of the advice, information or instructions we share please contact me at the school on (08) 9646 2500.

Communication with the School

In Western Australia, parents/carers, school staff and students share responsibility for public schools providing safe, supportive and productive learning environments. We achieve this through our relationships, good communication and working together. School communities thrive on open communication wherein staff, students, and parents/carers have opportunities to share good news, discuss issues and maintain an ongoing dialogue. Please review the attached Department of Education Communication Protocols for schools.

Pre-Emptive (Planned) School Closure during Bushfire Season

Beverley DHS is on the Department of Education Bushfire Zone Register as it is located in a designated bushfire risk area. If a 'Catastrophic' fire danger rating has been declared for the Shire of Beverley, our school **MAY** be required to invoke a pre-emptive (planned) closure. A 'Catastrophic' fire danger rating poses a significant threat to the school if a fire starts, it is likely to be uncontrollable, unpredictable and fast moving.

Parents will receive a text message to inform them of a possible Pre-emptive closure of the school. The final decision to pre-emptively close the school will be confirmed with the Principal no later than 4.30pm on the day before the pre-emptive closure. If the forecast changes after the 4.30pm deadline, the school remains closed to limit confusion within the school community. Parents will receive a text message to either confirm or reverse a Pre-emptive closure of the school.

Typically, schools will only be required to close for a day at a time. However, this will depend on changing weather conditions. Parents will receive a text message to advise if the school will reopen the day after the pre-emptive closure, or whether it will remain closed.

Parents are encouraged to monitor official bushfire information sources for current information about fire danger ratings:

1) **Emergency WA website** - <https://www.emergency.wa.gov.au/>

2) **Department of Fire and Emergency Services**

Information line – 13 33 37

Twitter - https://twitter.com/dfes_wa

3) **Local radio**

[ABC Emergency WA](#)

ABC local radio

6PR

YouthCare School Chaplain

At the moment YouthCare has not been able to secure a new School Chaplain for 2022 and beyond. This is mainly due to the position becoming vacant at the end of last year and the lack of any prospective chaplains in our community, or surrounding communities. YouthCare are actively seeking to identify and to recruit a potential chaplain. If you wish to consider a Chaplaincy role at Beverley DHS, please contact me on (08) 9646 2500 and I can connect you with the YouthCare Area Chaplain to discuss your recruitment and appointment as a School Chaplain. In the meantime, our Area Chaplain will be visiting the school during Term 1. Subsequently, we have decided not to collect the School Chaplain Voluntary Contribution at this time. If you have paid this contribution, please contact the school on **9646 2500**.

"Nel, after throwing a stone onto a sloping bank watching the stone rolling said, 'Look at the stone. It's afraid of the grass.'" Jean Piaget, Child Psychologist.

Mr. Adrian Lister – Principal

P&C UPDATE:

AGM

The 2022 P&C AGM will be held on Thursday the 24th of February, week 4 of school, at the Amenities Building, 5.30 to 7.30pm. Everyone welcome!

The committee have had lots of success in 2021. We've committed \$18,000 to the school for 'wish list' projects in 2022. Funds will go towards:

The undercover area upgrade, sound system and PA Equipment - \$8,000.00

Projector and screen for whole school presentations - \$8,000.00

Junior Primary sensory play area - \$2,000.00

It's great to be able to support the school in such endeavours and have such a positive impact for the students and staff.

Please come along on the 24th February, as the committee would love to hear parent's thoughts and ideas for 2022.

Jaylee Tonkin

P&C Secretary



Save up to
85% with the
Child Care
Subsidy

We're Getting Ready for Fun!

TheirCare are proud to work in partnership with Beverley District High School to provide quality Outside School Hours Care to your school community starting Term 3 2021. We provide a stimulating & safe environment where children develop life skills, friendships, confidence and creativity. Refer to the information flyer for pricing details.

Now accepting bookings!
Register today at www.theircare.com.au or call 1300 072 410

TheirCare Notes:

1st term is a time for settling in and forming relationships with the School Community. Thank you again to Beverley Play Group for welcoming TheirCare to share their space in the MOASH building.

It is a busy time learning about each child and developing meaningful programs to cater for their interests and abilities while they learn within a safe and engaging environment. Please feel free to share with me any new or exciting ideas you may have for the children, or to drop off any craft items we could use.





























With the hot weather still here and to help us ensure your child is safe whilst having fun outdoors, we ask that you please supply your child with an appropriate sun safe hat i.e. a broad brim hat. Please note baseball caps do not provide adequate sun protection.

When you collect your child/ren from care and have a few moments to spare. Please take the opportunity to sit with them and take a look through our weekly journal. This is a great resource for you to gain an additional insight into your child's time whilst in our care.

Your input can be passed on to us either by face to face contact, email, a phone call, or you may like to leave a message in the communication book located on the trestle table at the entry door.

Their Care Beverley.

Term 1 – Term Planner 2022

	Monday	Tuesday	Wednesday	Thursday	Friday	SAT	SUN
1	Jan 31 st	Feb 1 st	2 nd	3 rd  Early closing 2.20pm.	4 th 	5 th	6 th
2	7 th 	8 th	9 th	10 th 	11 th  Newsletter	12 th	13 th
3	14 th 	15 th	16 th	17 th 	18 th 	19 th	20 th
4	21 st 	22 nd	23 rd Centrals Academy Plate – Tennis @ Beverley	24 th  P&C AGM 5.30pm @ Amenities Building.	25 th 	26 th	27 th
5	28 th 	March 1 st	2 nd	3 rd 	4 th  Newsletter	5 th	6 th
6	7 th Labour Day Holiday	8 th	9 th Faction Swimming Carnival Yr 3-10	10 th 	11 th 	12 th	13 th
7	14 th 	15 th	16 th	17 th 	18 th 	19 th	20 th
8	21 st 	22 nd	23 rd	24 th 	25 th  Interschool Swimming Carnival @ Brookton	26 th	27 th
9	28 th 	29 th	30 th	31 st 	April 1 st 	2 nd	3 rd
10	4 th  Year 7/8 Cadet Camp @ Ern Halliday Recreation Camp	5 th	6 th	7 th 	8 th  Newsletter	Students recommence Tuesday 26 th April 2022	

Beverley Netball Club:

The Beverley Netball Club is considering entering a Junior Netball Team in the Northam competition for 2022. If your child is aged between 11 & 17 years, and interested in playing in a full competition team, then please contact Cara Hammond on 0400 762 889 for further information.





Communication Protocols

School Communities Working Together

In Western Australia, parents/carers, school staff and students share responsibility for public schools providing safe, supportive and productive learning environments.

We achieve this through our relationships, good communication and working together.

Creating positive environments

Our public schools provide positive environments for students to learn and for staff to work.

This is achieved by school staff, parent/carers and students:

- valuing and supporting every member of the school community and appreciating their contributions
- celebrating diversity and individuality; cooperation and acceptance are welcomed and encouraged
- forming positive connections
- creating friendly, supportive and cohesive communities.

Promoting respectful relationships

Every student, staff member and parent/carer has the right to feel safe and be safe at school.

This is achieved by:

- teaching students about respect and appropriate relationships as part of the Western Australian Curriculum and students are expected to maintain positive behaviour in their school community
- principals working with their school community to create positive behaviour models and deal appropriately with students who violate the rights of other students and staff
- parents/carers encouraging, promoting and modelling good behaviour and respect for others at home, school and in their communities.

Communicating well

School communities thrive on open communication wherein staff, students, and parents/carers have opportunities to share good news, discuss issues and maintain an ongoing dialogue.

Principals and school staff communicate with parents/carers in a variety of inclusive ways that are reflective of the school community. They may provide information in writing and/or speak with parents/carers in person. This will generally occur during the school day.

Parents/carers have opportunities to speak with or write to a member of staff to raise any issue of concern, provide feedback or make suggestions.

Teachers and school staff may not be available to respond immediately, however they will make every effort to respond, generally during school hours, within a reasonable timeframe.

Teaching staff, including principals, are not required to respond to communications outside of their normal working hours.

There is an expectation that communication and all interaction between school staff and parents/carers is mutually respectful.

Verbal and/or physical aggression or threats, offensive language and derogatory comments, whether face to face, over the phone, via email or on social media is unacceptable and will not be tolerated.

School staff are not expected to respond to communication that is unacceptable and these will be referred to the principal or regional office.





Working together

Student learning is strengthened when staff and parents/carers are actively and positively involved in their education.

By working together, we support the health and wellbeing of our students and help them develop resilience and confidence.

Our collective efforts are aimed at providing safe environments for all and promoting respectful relationships.

Role of school staff

School staff play a key role in fostering good relationships with parents/carers.

They do this by:

- welcoming and encouraging parents/carers to participate in their children's education
- communicating information and responding to enquiries in a variety of inclusive ways, reflective of the school community
- maintaining professional relationships that are open, honest and respectful
- valuing every family and respecting their differences
- working with parents/carers to identify and promote the individual needs of their children.

Role of parents/carers

Parents/carers have an important role in helping to create positive learning environments for students.

They do this by:

- treating all members of the school community with respect and dignity
- respecting differences and preferences of others
- supporting school policies and values
- being respectful in their relationships and reinforcing their children's good behaviour
- supporting the activities of their school and getting involved where they are able to
- encouraging their children to respect other students and school staff.

Role of students

Students also play their part so they can have positive learning experiences.

They do this by:

- engaging in classroom activities
- being respectful to and supportive of others
- maintaining positive behaviour.

By everyone playing a part in providing safe, positive learning environments and opportunities for our students, we enable them to be the best they can be.

Together we make a difference.

Hello.

COVID-19 school visitor information



**Leave your children at the door
with us – we will take care of
them from here.
Thank you.**