

Date of policy:

The policy applies from 1 March 2019. It will be reviewed no later than 5 July 2019.

Purpose:

The good standing policy is designed to align with the school's positive behaviour policy. It affirms that students are expected to make every attempt to behave in a manner consistent with the Positive Behaviour Support guidelines (the SPARK matrix) developed by the school community. Good standing is an acknowledgement by the school that a student's behaviour, attendance and engagement at school reflect their best efforts to be *Prepared, Aspiring, Respectful* and *Kind*.

Effect:

When students have 'good standing', they have the opportunity to participate in the full range of activities that the school provides for learning experiences and activities that are novel and enjoyable. These activities include, for example, additional lunchtime activities organised by staff or student leaders, off-site excursions, sports carnivals and artistic performances, and other special events. Students who do not have 'good standing' will participate in normal classroom learning activities and curricula, but not these additional, novel activities. An alternative program or activity with the same curriculum focus will be arranged for them during these times.

Who does the policy apply to?

The early years are understood to be a time of learning about appropriate behaviour expectations, so the 'good standing' policy, and withdrawal from additional activities, will apply to students from Years 3-10. For students with diagnosed disabilities (such as autism or intellectual disability), the policy may be varied if appropriate in consultation with parents and, where relevant, the School of Special Educational Needs. In such cases, a modified policy will be developed and applied for the student.

How does a student achieve 'good standing'?

Students in Year 3 or above are automatically granted good standing from the first day of each school term.

How does a student lose good standing?

- For students in **Years 3-6**, good standing will be lost following a period of suspension from school, <u>or</u> four referrals to administration (being 'sent to the office') during a term.
- For students in **Years 7-10**, good standing will be lost following a period of suspension from school <u>or</u> four administration referrals (being 'sent to the office') in a term <u>or</u> if attendance drops below 80% without good cause approved by the principal (such as prolonged illness with a medical certificate).

For more information on the behaviours and steps that might lead to administration referral or suspension, please see the school's current behaviour management policy, available via Connect or on the website.

How does a student regain good standing?

- For students in **Years 3-6**, good standing can be restored a **minimum of two weeks** from when it was applied, but only once the following have occurred:
 - o a behaviour management plan has been negotiated with and signed by the student and parents which outlines restorative measures and expected improvements
 - Any restorative measures (such as repairs, apologies, or mediation meetings) have been finalised
 - Improvement has been achieved (the expected reduction in the problem behaviours has occurred)
- For students in **Years 7-10**, the same conditions apply as for the Year 3-6 students, except that a **minimum of four weeks** of improved behaviour recorded, and
 - Attendance is maintained at over 90% for this period.

What will this look like for students without good standing?

During the time that the special events are taking place, students without good standing will typically complete an alternative work package provided by their class teacher. The work will develop their skills in the same subject/curriculum area as the activity that they have been excluded from.

Communication with parents:

Parents and guardians will be notified if planned activities are subject to the good standing policy. Parents will be informed by the class teacher if students are referred to administration, and alerted if their child has already received three administration referrals in a term. Parents or guardians will be notified by the Deputy Principal or Principal if a suspension has been required. The principal or deputy principal will contact parents to inform them if good standing has been lost and will arrange an appointment to develop a behaviour management plan.

For questions or clarification:

Please contact your child's class teacher or form teacher.