

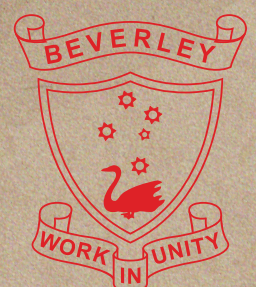


# **Beverley District High School**

## **2023 - 2025 Business Plan**

*Celebrating 150 years of public  
education and schooling*

**1873 - 2023**



# Our plan - embedding success

Beverley District High School prides itself on being the heart of our community. Our Plan details the strategic direction of our school over the next three years and is focused on constant improvement and building on strength.

We have partnered with the renowned Fogarty EDvance, to ensure our strategic direction is informed, evidence-based and strongly supported, holding our leadership and practice to account.

This commitment ensures that our school continues our journey of consistent and sustainable improvement, resulting in our ultimate goal of 'optimal student outcomes and progress'.

This plan details our strategic priorities and reflects our vision of ensuring that our school offers a successful, supportive, and sustainable environment for Beverley's students to learn and thrive, now and into the future.

## Moral Purpose

Working in unity to empower individuals to achieve their unique potential.

## Aspiration

To be a highly performing school in comparison to state schools, focused on the development of the whole child through building a supportive school culture, positively impacting learning and focused on wellbeing for all.

## Teaching and Learning Beliefs


Excellence in teaching and learning.

Targeted support and intervention for all students.

A safe, positive learning environment for all.

Foster strong partnerships and community links.

## Our Priorities - Successful, Supportive and Sustainable

-  Developing successful students.
-  Supporting a positive learning environment and innovation in teaching and leadership.
-  Strong, sustainable school community.

## Focus Areas

- A** Curriculum and Teaching: High impact and low variation instruction for all students.
- B** Building staff capacity in teaching, learning and leading.
- C** Increased student engagement and wellbeing.

## Improvement Objectives

- Consistent delivery of high impact teaching using agreed common practice.
- Teaching and learning are targeted to meet individual student needs.
- Improve planning through active collection and analysis of data.
- A school wide focus and plan to 'Bridge the Gap' for our indigenous and disadvantaged students.
- Build a culture of professional growth to develop staff capacity.
- Ensures that clear roles and responsibilities direct staff performance.
- Develop staff leadership capacity across the school.
- Conduct explicit induction and handover procedures.
- Effectively communicate with staff, families, and community.
- Facilitate high parent and community engagement.
- Value and increase community connections and education about our local Beverley and Noongar culture.
- Build a positive learning environment supported by a consistent positive behaviour approach.
- Establish and embrace a holistic approach to health and wellbeing.



## A. Curriculum and Teaching: High impact and low variation instruction for all students

At Beverley DHS our greatest strength lies in our recognition of the value of our strongest asset, 'effective teachers'. Evidence states that high teacher efficacy results in quality teaching and learning experiences, and success for all students. We strive to support our staff and students through:

- Our unwavering commitment to providing regular instructional coaching, access to evidence-based training and feedback and development of consistent high impact and low variable teaching and learning practices
- Our obligation to develop staff capacity to provide effective high impact instruction, using our Whole School Instructional Model and evidence-based programs.
- Our commitment to providing a curriculum rich in community values, and local Ballardong and Beverley history, creating the opportunity for our students to succeed, and to feel connected with community and culture.
- Knowing our students and systematically monitoring their progress and achievement, to provide them continual opportunity to achieve their full unique potential.

## B. Building staff capacity in teaching, learning and leading

At Beverley DHS we aim to recognise, support and develop the strengths and capacity of our staff to lead in all areas of education. Our belief that an effective school team is supported by clear processes and communication, providing role clarity and clear expectations of teaching and learning at BDHS, supported by aligned professional development, will lead us to:

- Provide clear direction and documentation guiding curriculum, behaviours and practices, that are aligned to our Strategic Direction, creating consistency and accountability.
- Encourage and support staff in their ongoing journey of self-improvement in teaching and leadership, with access to relevant and aligned training with a strong focus on personal and team health and wellbeing.

## C. Increased student engagement and wellbeing

At Beverley DHS we focus on providing a positive and supportive environment for all students, in which they are encouraged to recognise the value of education through engaging in learning to achieve and sustain their highest potential, and state of wellbeing. To increase student engagement and wellbeing, we will:

- Continue to develop and grow our commitment to providing a learning environment based upon our Positive Behaviour Support and SPARK mantra.
- Support our students through embedding and resourcing our Positive Behaviour Support approach, and Social and Emotional Learning (SEL) programs.
- Provide our students with relevant and meaningful life opportunities and future career pathways, through exposure to a range of internal and external school experiences.
- Strongly value and grow student leadership and 'student-voice' allowing them frequent opportunity to contribute to their education and whole school planning.
- Empower students to provide feedback to staff, encouraging staff self-reflection and contextual planning, intent on achieving high student engagement.
- Provide continual opportunities for students to engage in aspirational programs and experiences, connecting with role models within and beyond our Beverley borders.

### School Accountability and Improvement Model

Beverley DHS received an exemplary Public School Review in 2021. Using the feedback from this review, we have planned for further improvement and continue to monitor the six key areas to build and develop our school operations to perform at an optimal level, to be reviewed in 2024.



## Performance Indicators

Key targets, performance indicators and milestones listed in Beverley DHS Strategic and Operational Planning are used to measure our progress and achievement. The Beverley DHS Monitoring and Action Framework is used to monitor, analyse, evaluate, and review school performance data to determine our progress, and success of school planning and, implementation. Through this approach we identify areas of risk that impact performance, to inform and adjust future planning and school direction.

## School Enrichment

- Dedicated and contemporary approach to incorporating current information technology, innovation, and 21st century skills across all eight learning areas. This is supported through the provision of the best technological devices available to assist teaching and learning (e.g. One to One Student Laptop Program).
- Gifted and Talented Programs, Primary Extension and Academic Challenge (PEAC), and School of Instrumental Music Program (Clarinet, Flute and Saxophone).
- Emergency Service Cadets, Vocational Education and Training (VET) Programs, Workplace Learning, School Choir, and MultiLit Literacy Intervention Support.
- Specialist teachers in The Arts, Health and Physical Education, Languages (AUSLAN), Design and Technology.
- A future focus on quality early childhood education which embraces a balance of play-based learning and explicit teaching.

## Key partnerships

- Shire of Beverley
- Beverley Station Arts
- Beverley Early Years Group
- Beverley Playgroup
- Cadets WA
- School of Isolated and Distance Education (SIDE)
- Stephen Michael Foundation
- YouthCare Chaplaincy
- TheirCare after school care program
- Wheatbelt Natural Resource Management and River Rangers
- Sporting Schools WA
- Beverley DHS School Board and P&C
- Fogarty Foundation EDvance

