## BEVER ILEY

## **Beverley District High School**

## School Board (Meeting #6) - Principal's Office

MINUTES

DATE: ATTENDEES: 27th August, 2024 (Community Member). Carly Veitch (Parent), Chad Atkinson (Parent), Adrian Lister (Principal), Sally Kilpatrick (Staff), Narelle Bailey (Staff), Emma Davey (Minute Secretary), Michael Barrett-Lennard TIME: 4:50pm for a 5:00pm start Independent Public School - Successful, Supportive, Sustainable CHAIRPERSON: Carly Veitch MINUTE SECRETARY: Emma Davey

5.0	5:20	Correspondence				
5.1		IN:				
		• Nil.	Adrian	Note	Nii.	• Nil.
		OUT:				
		<ul> <li>School Board Parent</li> </ul>	Adrian	Note	To be published in upcoming School Newsletter	Attachment 1: School Board Parent Representatives
		Representatives > Nominations 2025.			Week 8.	Nominations 2025.  Attachment 2: School Board Staff Representatives
		School Board Staff			<ul> <li>Emailed to staff Tuesday 20<sup>th</sup> August 2024.</li> </ul>	Nominations 2025.
		Nominations 2025.				
6.0	5:25	Agenda Items				
6.1		Principal Report.	Adrian	Note	Principal to provide report.	To be provided at meeting:
						Principal Report.
						<ul> <li>Emergency Plans complete.</li> </ul>
						<ul> <li>Staffing &amp; 2025 class structures being developed.</li> <li>Projected enrolments for 2025 -177.</li> </ul>
						Teacher year level rotations > planning     Inderway Teaching professional intentions
						are complete.
ر		***************************************	•	•		Year 6 Speech Night a success.
6.2		NAPLAN 2024 Final Review.	Adrian Sally	Discuss	<ul> <li>Review of Student Achievement Information Systems (SAIS).</li> </ul>	Adrian demonstrated SAIS Dashboard on Smart Board using deidentified student data:
					Whole School Improvement Plan targets and	<ul> <li>Yr 3 Numeracy data &gt; student distribution graph</li> </ul>
					comparison to like schools.	viewed. Above Like schools.
					Demonstrate Elastik software.	NAPLAN achievement levels explained.
						<ul> <li>All pathway explained &gt; different levels of guestions individualised pathways taken in tasts</li> </ul>
						Three different pathways A / B / C.
						<ul> <li>Attendance rates with NAPLAN results explained.</li> </ul>
•						<ul> <li>Executive Summary &gt; results, patterns and areas</li> </ul>
						of focus being completed by Sally. School to
						review plans, programs and MTSS (Multi-Tiered
						<ul> <li>Yr. 3 Reading data &gt; student distribution graph</li> </ul>
						viewed. Above like schools.
						<ul> <li>Reviewed concept of stable cohort vs tested</li> </ul>

<ul> <li>Student Services Policy Review. An important area to support student learning and identification of at-risk students.</li> <li>Excursion and Events &gt; using Compass update to documentation and process required.</li> </ul>	<ul> <li><u>Student Services Policy Review</u> Working Party established.</li> <li>Working Party to review policy and update with any required changes. Emma Davey (DP) leading this review.</li> </ul>	Discuss	Adrian	Policy Reviews	<u></u> ნ.
<ul> <li>Attendance Summary Report Semester 1 2024:         <ul> <li>Attendance an area of focus at present.</li> </ul> </li> <li>Longitudinal Data presented &gt; impacts of COVID         <ul> <li>Risk categories explained and trends observed.</li> </ul> </li> <li>School to review data and focus areas identified.</li> <li>School to analyse reasons for attendance concerns.</li> <li>Suspension Summary data presented and categories explained. Reduction in suspensions when compared with 2022 and 2023.</li> </ul>					
dri	<ul> <li>Review school behaviour and attendance data.</li> </ul>	Discuss	Adrian	Review of Behaviour Tracking and Attendance.	6.4
Adrian has approached some parents.	<ul> <li>Nominations to be published in upcoming School Newsletter Week 8 for Parent Representatives (2) and email sent to all staff for Staff Vacancy (1 20/08/2024).</li> <li>Elections if required early Term 4.</li> </ul>	Discuss	Adrian	School Board Election Planning.	
Adrian demonstrated use of Elastik on the smart board:  Gap analysis tool explained.  Time saving tool for teachers doing data analysis.  Improved data analysis and differentiated learning to reduce gaps.					
Beverley DHS Target is aspirational: To be 2.5% above WA Public Schools.					
students.  • Yr. 5 Numeracy data > proficiency bands as a % bar graph viewed.  • Data analysis booklets explained.  • School performance graphs > reviewing report grade allocations, distribution and progress across school in all learning areas / years.					

10.0	9.0 6:30	8.3	8.2	7.1 8.0 6:15	7.0 <b>6:10</b>	
Next Meeting: Number #7	Number #6 of 2024 Meeting close	Board Training	Student Leaders > Ongoing review of Student Leader suggestions.	Finance Reports  General Business  Parent-Teacher Interview Surveys	10 Reports	
Chair	Chair	Adrian	Carly	Adrian		
Confirm	Confirm	Confirm	Review	Note Confirm Progress		
<b>Date:</b> 22/10/2024 (Term 4 - Week 3) <b>Time:</b> 5.00pm	Meeting closed at 6.49pm	<ul> <li>Once Adrian can give all School Board Members access training links will be provided.</li> </ul>	<ul> <li>Following up student suggestions from previous meetings.</li> </ul>	<ul> <li>School Financial Summary Report.</li> <li>Operational One Line Budget Summary.</li> <li>Consolidated Financial Report Cash &amp; Salary.</li> <li>Budgets now closed. All spending now to be approved by MCS and Principal. Term 4 &gt; Planning to commence for class structures, staffing needs, proposed cash budget for 2025.</li> <li>Update on survey responses.</li> </ul>		<ul> <li>conducted by Allesha Murray (AP).</li> <li>Both policies to come into effect from commencement of Term 1 2025.</li> </ul>
		<ul> <li>To be set up by Adrian.</li> </ul>	<ul> <li>Student Leaders to be invited back to School Board in Term 4 for a report back to Student Leaders from School Board.</li> <li>School to review student suggestions and implications.</li> <li>Getting permanent painted board games on pathways. P&amp;C support.</li> </ul>	Attachment 3: School Financial Summary Report. Attachment 4: One Line Budget Summary. Attachment 5: Consolidated Report Cash & Salary.  Noted > School Board.  Positive and supportive feedback from both teachers and parents - surveys completed. Some good feedback for improvement. Good response from parents.  Plan to continue in the future. Running School Board afterwards has had positive and negative feedback. Once survey results have been shared with staff a more detailed summary will be provided to School Board.		

Signed (Chair)

20/2/24 Date: